

Educational Highlights for Leaders

**State Support
Team**



Serving Erie, Huron, and Lorain Counties

Volume 2: Issue 5

January 2015

Special Points of
Interest:

**Registration is still
Open!**

SST Quarterly
Regional Meeting

Featuring speaker,
Dr. Maria Sargent

Meeting the Needs of
Struggling Writers

February 20th

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R.A. Horn Student Award and Franklin B. Walter Educator Award nominations now being accepted

About the R.A. Horn Award:

The R. A. Horn award is presented to one exemplary special education student from each of Ohio's 16 State Support Team regions. This award was established 25 years ago by the Ohio Department of Education in honor of the late Dr. Raymond A. Horn, Assistant Superintendent of Public Instruction Emeritus. This prestigious award recognizes students' remarkable performance. Acknowledged as a national leader in the field of special education, Dr. Horn devoted more than 60 years of service to improving the quality of life and learning for students with disabilities. Dr. Horn left behind a legacy and a challenge to ensure that every student with a disability be given the respect and the opportunities to which they are entitled.

About the Franklin B. Walter Award:

The Franklin B. Walter award is given to an educator or team from each of the 16 State Support Teams in Ohio who have made extraordinary contributions to the education of students with disabilities. This award is given in honor of the late Franklin B. Walter, Superintendent of Public Instruction from 1977 until 1991, a post held longer than any other state superintendent in Ohio's history. With over 50 years of service as a teacher and administrator, Dr. Walter's leadership is evident in many of Ohio's quality educational initiatives and programs. Among these is the development of the nation's first statewide plan for children with disabilities.

We have streamlined the application and encourage you to nominate for both awards. All nominees will be recognized, with details to follow. State Support Team 2 would like to recognize as many deserving nominees as possible. Please consider nominating a student or teacher from your school district or program.

Initial application forms can be found beginning on page 5. Full application packets can be found at

<http://www.sstr2.org/Downloads/RAHornStudentNominatorPacket20153parts.pdf> and

<http://www.sstr2.org/Downloads/FranklinBWalterTeamNominationForm20153parts.pdf>

Continued on page 5

School Improvement Corner: Formative Instructional Practices

State Support Team Region 2's School Improvement Consultants are as always hard at work to bring you information on relevant practices to help improve outcomes for students in all schools in our region. One practice to look into if you haven't already is the work being done around Formative Instructional Practices or FIP. See the information below about the latest FIP resources.

Powered by Race to the Top, FIP Your School Ohio is a partnership between the Ohio Department of Education and Battelle for Kids.

Ohio's Formative Instructional Practices modules are designed to help educators support student success. With new standards and expectations for teachers, that challenge has become more daunting than ever. We are excited that you are using the resources available from the FIP Your School Ohio team to help you through these transitions.

Are you looking to put what you're learning into action? We can help. We are very pleased to present you with new learning opportunities created for a variety of audiences and subject matters, designed to give you a customizable and personal learning experience. Your learning will connect to OTES and OPES expectations and can be part of your Individual Professional Development Plan (IPDP). These tools are all available free to Ohio educators. Take a look at what we've been working on.

Designing Sound Assessment Modules: The modules in this series will enable you to become more efficient at measuring, monitoring, and adjusting learning. In addition to demonstrating how to create sound assessment items and tasks, the series shows you how to make wider use of assessment as a teaching and learning tool.

Measuring Student Growth: Learn how to classify levels of mastery, plan and create pre- and post-assessments that capture where students enter and exit their learning, and understand how the Student Learning Objective process can be used to cultivate student ownership in the classroom.

The **Reaching Every Student module series** complement the existing modules by providing relevant learning for those who teach English Language Learners, students with disabilities, and gifted students.

We're sharing stories of teachers, schools, and districts across the state of Ohio that are using formative instructional practices. Hear these stories and see practical examples of FIP in action on the **FIP Your School Ohio blog**. The **FIP Video Library** is now available for all Ohio educators, featuring short videos that showcase FIP in various classrooms from around the state. Watch as teachers such as **Mr. Cline uses the evidence game** to build student ownership or see how **Mrs. Tonsing** uses technology to provide timely and effective feedback for her high school ELA class.

More information regarding FIP can be found on page 7

Don't Forget to Check Out Our State Support Team 2 Facebook Page and Twitter Feeds!



@PreK_SST2
@PBIS_SST2
@TTW_SST2
@Director_SST2
@OIP_SST2

“Expect Success! Understanding and Supporting Behavioral Challenges” Forming *Second Cohort* for Supporting Students with Significant Behavioral Needs

The multi-day series, designed to help building and district teams support students with significant behavioral needs, is a tremendous success! State Support Teams from Region 2 and 3 worked together with behavioral experts from the Ohio Center for Autism and Low Incidence (OCALI) to help educator teams, from four counties, hone their skills to better support students with challenging behavioral needs.

This 4-day series is conducted over several weeks to allow educator teams to use the in-depth process to address a specific student’s, with whom they are familiar, behavioral concerns. The teams examine data around the child’s behavior and look for patterns in addressing the question, “What is the function of this child’s behavior?” Teams then use this data to begin the process of replacing those negative behaviors with more appropriate ones. The series is extremely in-depth and includes much more than a Functional Behavioral Analysis (FBA) might address.

Although the presenters are from OCALI, this series is certainly not limited to addressing the behavioral needs of students on the autism spectrum. The training is designed to assist educators in supporting students who exhibit those Tier 2 and 3 behavioral challenges. The dates for the Expect Success Cohort 2 training are:

- February 3, 2015
- March 5, 2015
- April 9, 2015
- May 21, 2015
-

Two of the trainings will be conducted at the Cuyahoga County ESC and two will be held at the Lorain County ESC.

Interested educator teams should email Darren Conley at conley@sstr2.org or call 440-324-5777 ext. 1131 to register for this outstanding training opportunity! Registration deadline is January 14, 2015. Teams selected for the training will be notified on January 16, 2015. Space is limited so email Darren soon to get your team registered. **APPLICATION DEADLINE HAS BEEN EXTENDED TO JANUARY 26TH!**

Did you know?

Did you know that new **Preschool Licensing Rules** were recently adopted by the Ohio Department of Education?

The updated rules can be found here...

<http://education.ohio.gov/getattachment/Topics/Early-Learning/Preschool-Licensing-and-School-Age-Child-Care-Lice/PS-rules-2014.pdf.aspx>

Or by searching “Preschool Licensing” on ODE’s website.

ODE will be posting a summary of rule changes in the near future. There will also be a change to the way districts apply for a new license or request any changes to a current license. This change is due to occur by the Fall of 2015.

For more information on Preschool Licensing contact Jackie Plantner at plantner@sstr2.org.

Congratulations!

Congratulations to **Eastwood Elementary** of the **Oberlin City School District**. Eastwood’s Preschool program has earned a 5 Star Rating under the Step Up To Quality rating system!

Find more information about Step Up To Quality at <http://www.earlychildhoodohio.org/sutq.php>



The 2015 AT Vendor Fair is coming to a region near you!



Save the Date!

April 21 (hosted by SST 2)

Sawmill Creek
400 Sawmill Creek Dr.
Huron, Ohio 44839

April 22 (hosted by SST 8)

NEOMED
4209 State Route 44
Rootstown, Ohio 44272

April 23 (hosted by SST 11)

OCALI
470 Glenmont Ave.
Columbus, Ohio 43214

April 24 (hosted by SST 13)

Princeton Administration Center
3900 Cottingham Drive
Cincinnati, Ohio 45241

All events 9:00am – 3:00pm

Collaborators

SST 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13, 14,
15, 16, OCALI, CISAM, and AT Ohio





Franklin B. Walter Outstanding Educator(s) Award 2015

Purpose:

To honor an educator or team who has made outstanding contributions by improving access to and progress in the general curriculum for children and youth with disabilities.

Guidelines:

1. Each nominee must be currently employed as an educator by a public school district, a chartered nonpublic school, a state operated program, or a county board of DD in Erie, Huron or Lorain counties. Nominees may include certified and non-certified staff members.
2. Nominators must complete the two forms attached and should provide specific information about the educator(s) in a typed description of;
 - A. The impact the nominee(s) have had on the quality of life and learning for children with disabilities.
 - B. How the nominee(s) is/are an exceptional candidate(s) for this award.

Date and time of end of school year building award ceremony _____

Please submit nominations **no later than February 1, 2015** to Tracy Lichtenfels at lichtenfels@sstr2.org or 1885 Lake Avenue, Elyria, OH 44035.

How to Submit a Nomination

In a maximum of two typed pages, please describe the nominee(s) achievement. If submitting for a team PLEASE have EACH nominee complete the release forms.

Use specific examples and be as descriptive as possible to provide a clear picture of the nominee(s) and his/her/their accomplishment.

Date and time of end of school year building award ceremony _____

Please submit nominations **no later than February 1, 2015** to Tracy Lichtenfels at lichtenfels@sstr2.org or 1885 Lake Avenue, Elyria, OH 44035.

Revised 11/17/2014



R.A. Horn Outstanding Student Achievement Award 2015

Purpose:

The purpose of this award is to acknowledge outstanding achievements of students with disabilities.

Guidelines:

1. Nominees must be of age 3 through 21 and enrolled in a school program in Erie, Huron, or Lorain counties for the 2014-2015 school year.
2. Nominators must complete the two forms attached and should provide specific information about the student in a typed description that includes achievements in the areas of academics, arts, athletics, community service, employment, extracurricular activity, or independent living skills.

How to Submit a Nomination

In a maximum of two typed pages, please describe the nominee's achievement.

Use specific examples and be as descriptive as possible to provide a clear picture of the nominee and his/her accomplishment.

Date and time of end of school year building award ceremony _____

Please submit nominations **no later than February 1, 2015** to Tracy Lichtenfels at lichtenfels@sstr2.org or 1885 Lake Avenue, Elyria, OH 44035.

Revised 11/17/2014



FORMATIVE INSTRUCTIONAL PRACTICES

The research is clear—using high-impact formative instructional practices (FIP) in the classroom translates to great gains in student achievement.

The research-grounded practices known as formative assessment or assessment for learning have been around for more than a decade. While the practices are not new, the term formative instructional practices (FIP) comes from formative assessment research. The term was coined by Battelle for Kids to emphasize the interaction between curriculum, instruction, and assessment that we have found to be essential to the success of these practices. When implemented with fidelity, FIP equips teachers to successfully adapt to changes in the education environment.

<http://www.battelleforkids.org/how-we-help/educator-effectiveness/formative-instructional-practices>

Battelle for Kids, in collaboration with experts in the field of assessment literacy and research-based practices, have developed professional training resources on Formative Instructional Practices (FIP). These resources allow for independent and collaborative team learning in an online format. The facilitation guides help educators deepen the skills needed to effectively use formative instructional practices to improve outcomes for all students. FIP connects to the Ohio Improvement Process (OIP) closely, in that, close monitoring of formative assessment practices and impact of those practices on student learning is at the heart of every teacher-based team (TBT) meeting.

To access the FIP website and learning modules, it is best to **create a username/password** to be able to enter “my portal” to access all of the functionality of Battelle for Kids (BFK)’s website. You will likely need to **email** the provided **support** inbox for an access code, and you need your **Ohio Teacher’s Certificate** for the following step.

There is a **video** concerning the FIP program on the homepage, an overview brochure and several pages to select on the left side of the screen.

On the left, there are several **online learning** module **opportunities**. There are currently **five “foundation modules”**, a **“leading and coaching module”** with “application modules” available for all grade levels and content areas, including P.E.

<https://portal.battelleforkids.org/Ohio/Core/BFKLogin.aspx?ReturnUrl=%2fOhio%2fcore%2fdashboard.aspx%3fsflang%3den&sflang=en>

Formative Assessment Strategies link

<http://rtttcentralohio.files.wordpress.com/2012/08/formative-assessment-urbana.pdf>

Meeting the Needs of Struggling Writers

with Dr. Maria Sargent

Do you have students who struggle with writing? Are unable to generate ideas, organize their thoughts, struggle with spelling? Do you have students who may struggle with fine motor tasks as it relates to writing? Please join us as we look at ways to address the needs of school age students who struggle to put their thoughts on paper.

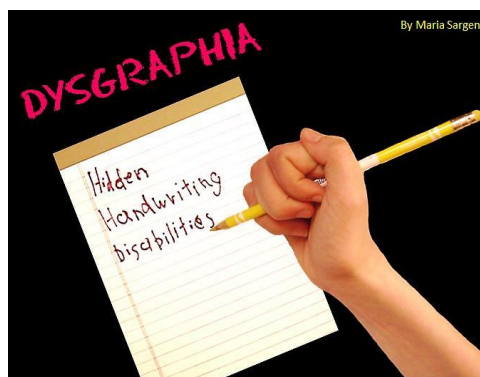
This upcoming event takes a look beyond conventions of writing and addresses the neurologic functions that help to support students in writing for academic and social purposes. The intended audience is Classroom Teachers, Intervention Specialists, Paraprofessionals, Occupational Therapists, Speech and Language Pathologists, administrators, and parents/families. Check out this short video that introduces Dysgraphia.

<https://files.secureserver.net/0swJT5E2nHHw7L>

Region 2 is sponsoring this event presented by Dr. Maria Sargent, Professor Ashland University, on February 20, 2015. Dr. Sargent comes to us with a wealth of information for educators and families. She has created a website which houses her information <https://www.neuro-teach.com/home.html> . Dr. Sargent encourages sharing of all the resources on her website. She asks in return to credit the source and connect others to her materials.

Dr. Sargent will present at Kalahari resorts in Sandusky, Ohio on Friday, February 20th. The presentation will be FREE. Additionally, for guests that wish to stay the night special rates have been secured. The cost for the room stay on February 19th is \$149.00. If you wish to stay the night of February 20th the cost is \$199.00. You will have to book your room by January 20 to reserve these special rates. Included in these rates are 4 passes to the Kalahari Waterpark.

Here is the phone number for booking 419-433-7759 or www.kalahariresorts.com.



All attendees will need to register using an Ohio Safe Account (STARS). Here is the link <https://safe.ode.state.oh.us/portal>. If you need assistance in creating a STARS account in order to register please contact Vicki Barbaro at 440-324-5777 ext. 1107

**State Support
Team**



State Support Team Region 2
1885 Lake Ave.
Elyria, OH 44035

Phone: 440-324-5777
Fax: 440-324-7356
E-mail: lastname@sstr2.org

www.sstr2.org

We are on Facebook!
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Team Region 2



Upcoming Events!

1/21/15 – Alternate Assessment Refresher
1:00 PM – 2:30 PM

1/21/15 – Alternate Assessment Refresher
3:45 PM – 5:15 PM

1/22/15 – Alternate Assessment Refresher
1:00 PM – 2:30 PM

1/23/15 – Breakfast with Directors
8:30 AM – 10:30 AM

1/30/15 – OELDS Literacy (Day 1 of 2)
8:30 AM – 11:30 AM

1/30/15 – OELDS Social Studies (Day 1 of 2)
12:30 PM – 3:30 PM

2/2/15 – Alternate Assessment Training
9:00 AM – 3:30 PM

Check out the Event Calendar on our website @ www.sstr2.org for many more offerings!

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